



**Admissions Policy  
2022/23**



## **Morrison's Academy Statement of Admissions Policy**

### **Our Ethos/ Approach**

At Morrison's Academy we seek to ensure that all pupils who are admitted to the school will thrive in an environment of high academic expectation, will be able to benefit from the rounded education and opportunities provided and be happy within the school community. We embrace diversity and do not discriminate on grounds of race, gender, sexual orientation, gender reassignment, religion or belief.

We establish partnerships with parents in order to promote the interests of the pupil body. This partnership must be based upon mutual honesty and respect. At the point of admission to Morrison's Academy it is made clear to all prospective pupils and their parents that they are expected to cooperate with the teaching and support staff and to promote the greater good of the whole community.

### **Admissions Process**

During the admissions process, we require and expect full disclosure of any learning support requirements, medical condition or disability, which could require specialist treatment, support or equipment. We also require to know any disciplinary issues known to parents at the point of entry, and thereafter. This information is essential to assist with any interview or other pre-assessment screening and ensure that we are able to support the prospective pupil.

### **Academic Assessment**

Pupils who apply to the school must meet the school's academic entrance requirements. Between Primary 1 and Primary 3 there is no formal test, instead the offer of a place is conditional upon the applicant being screened for suitability by the teacher and Head of Primary. From Primary 4 to Senior 4 we administer a nationally recognised assessment. All pupils from S1-4 will also have an interview with a member of the Senior Leadership Team and for entrance into Senior 5 and Senior 6 we do not administer a test, but determine suitability of applicants based on their previous national exam results and upon completion of an interview with a member of the Academic Leadership Team or with the Rector. All applicants are asked to provide a copy of their most recent school report and, where it applies, a copy of public examination grades attained. We reserve the right to make direct contact with any previous school to request a confidential reference. This reference will ask for comment on academic progress to date, involvement in the broader life of the school and general behavioural standards.

### **Admissions Decisions**

Collectively, this information allows Morrison's Academy to be reasonably sure that it is the right school now and in future, both academically and socially, for each applicant and to tailor our academic courses to meet the needs of the pupils. The school wants to be able to educate and develop each pupil to the best of their ability and to ensure that any prospective pupil will fit in socially and academically with their peers. In this way there is every chance that all pupils will emerge at the end of their time at Morrison's Academy having enjoyed the school and confident in their next steps.

Guided by a pupil first mentality we will not offer places to those whom we feel we are unable to educate, sufficiently support or safeguard within our own teaching, pastoral and learning support structure. Any appeals should be addressed in writing to the Rector.

Progression from one part of the school to another is expected but cannot be guaranteed: there are occasions when such progression is not in the interests of either the child or the wider community. In such circumstances, we would inform the parents well in advance and offer guidance as to future options for schooling.

Where an application is received for a pupil currently attending an independent school, Morrison's Academy reserves the right to contact that school to ensure all fees are paid in full.

All those joining the school must agree to abide by the Standard Terms and Conditions of Morrison's Academy and to adhere to relevant school rules and policies.

If you have any questions regarding this statement of policy please contact the Rector, Mr Andrew J McGarva.